

Interprofessional collaboration competency scale for children with medical complexity (ICC-CMC)

| Dimension  | No | Item   | Score         |
|--|----|--|---------------|
| Sharing needs assessment skills  | 1  | I share information with other professionals about the child's and family's understanding of the disease and symptoms. | 0 • 1 • 2 • 3 |
|  | 2  | I share information with other professionals about how the child and family perceive their current living conditions.  | 0 • 1 • 2 • 3 |
|  | 3  | I share information with other professionals about how the child and family wish to spend their future life.           | 0 • 1 • 2 • 3 |
|  | 4  | I share the content of consultations with the child and family with other professionals.                               | 0 • 1 • 2 • 3 |
| Resource development skills  | 5  | I understand the community medical resources necessary for the child and family.                                       | 0 • 1 • 2 • 3 |
|  | 6  | I understand the community welfare resources necessary for the child and family.                                       | 0 • 1 • 2 • 3 |
|  | 7  | I understand the community education resources necessary for the child and family.                                     | 0 • 1 • 2 • 3 |
|  | 8  | I have explained the available community resources and the details of services to the child and family.                | 0 • 1 • 2 • 3 |
| Creative networking skills   | 9  | I make efforts to agree with other professionals about support objectives/planning for the child and family.           | 0 • 1 • 2 • 3 |
|  | 10 | I clearly recognize the responsibilities of each professional on the team involved with the child and family.          | 0 • 1 • 2 • 3 |
|  | 11 | I periodically review support objectives/planning for the child and family with other professionals.                   | 0 • 1 • 2 • 3 |
|  | 12 | I create opportunities to meet face-to-face with other professionals involved with the child and family.               | 0 • 1 • 2 • 3 |
| “Disagree: 0,” “Disagree to a certain extent: 1,” “Agree to a certain extent: 2,” and “Agree: 3” |    |  | Total Scores  |

Shimmura K & Tadaka E: Development of an interprofessional collaboration competency scale for children with medical complexity, BMJ Open 2018;8:6. doi:10.1136/bmjopen-2017-019415